



Common Core Mathematics Practice for Grade 3

CCSS.Math.Content.3.NF.A.3.b - Worksheet #5707

Name:**Standard: CCSS.Math.Content.3.NF.A.3.b**Description: Recognize and generate simple equivalent fractions, e.g., $1/2 = 2/4$, $4/6 = 2/3$. Explain why the fractions are equivalent, e.g., by using a visual fraction model.

Complete to Generate an Equivalent Fraction:

1. $\frac{4}{10} = \frac{\underline{\quad}}{5}$	6. $\frac{6}{15} = \frac{2}{\underline{\quad}}$
2. $\frac{1}{3} = \frac{\underline{\quad}}{15}$	7. $\frac{10}{18} = \frac{\underline{\quad}}{9}$
3. $\frac{10}{14} = \frac{5}{\underline{\quad}}$	8. $\frac{2}{8} = \frac{\underline{\quad}}{4}$
4. $\frac{6}{9} = \frac{\underline{\quad}}{18}$	9. $\frac{10}{16} = \frac{5}{\underline{\quad}}$
5. $\frac{16}{20} = \frac{8}{\underline{\quad}}$	10. $\frac{1}{10} = \frac{\underline{\quad}}{20}$

Printable #: 5707-CCSS.Math.Content.3.NF.A.3.b

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