

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 13/8 7/15 12/8:	6. 3/9 17/6 7/4:
2. 2/10 1/17 5/17:	7.8/3 14/12 18/6:
3. 6/18 9/16 3/18:	8. 15/2 20/8 3/9:
4. 5/2 12/9 16/10:	9.3/2 5/7 5/16:
5. 4/4 7/16 6/7:	10. 2/6 13/14 5/12:

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