



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31209

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. <b>337/798 311/711:</b>	6. <b>227/536 328/798:</b>
2. <b>615/744 565/582:</b>	7. <b>613/645 488/544:</b>
3. <b>376/441 576/725:</b>	8. <b>228/139 557/323:</b>
4. <b>583/181 547/188:</b>	9. <b>656/921 393/563:</b>
5. <b>412/945 521/980:</b>	10. <b>614/721 900/955:</b>

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