

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 191/120 894/692:	6. 696/578 974/762:
2. 633/699 489/537:	7.350/576 395/791:
3. 598/503 699/696:	8. 828/863 893/862:
4. 963/873 122/113:	9. 925/795 909/850:
5. 826/624 870/552:	10. 314/434 686/992:

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