

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from smallest to largest:

1. 871/750 796/554:	6. 313/352 661/629:
2. 273/493 443/801:	7. 587/861 182/319:
3. 573/771 715/831:	8. 862/66 812/59:
4. 830/544 711/580:	9. 607/588 436/483:
5. 616/950 260/447:	10. 607/387 948/640:

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