CCSS,Math.Content.4,NF.A.2 - Worksheet #31435

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1. 2/20 20/3:	6. 2/10 1/17:
2. 12/6 2/15:	7. 14/5 12/16:
3. 14/11 13/7:	8. 11/17 3/4:
4. 5/19 2/15:	9. 5/17 2/5:
5. 7/7 4/3:	10. 4/11 3/18:

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