

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 72/35 91/44:	6. 47/54 7/9:
2.86/62 26/21:	7.76/76 38/42:
3. 96/79 68/68:	8.75/46 60/31:
4. 32/14 71/26:	9. 45/88 53/85:
5. 24/52 7/13:	10. 53/41 82/66:

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